

Annual & Weekly Syllabus Split-Up - 2026-27

Grade 4

Subject: SST

S.No	Month	No. of Working Days	No. of Days	Topic	Sub Topic	Teaching Aids/Resources	Classroom teaching Video Link	Activities	Art Integrated project	Pedagogy Process/Teaching Strategy	Chapterwise Notes link	Assessment		
1	APRIL	25	Week 1	4	Changes in My Family	Moving to New Places, Tracing the Changes in Our Families	Smart board, Notebook, Textbook, pencil and chart.		Activity Corner- Page-14		Introduction: Ask students about moving homes or changes in their family. Explore: Students share experiences (Think-Pair-Share). Explain: Discuss reasons for moving and family changes using charts/PPT. Elaborate: Draw a family tree/timeline or do a simple worksheet. Recap: Oral questions or short written answers. Teaching Methods Used Experiential Learning Activity-Based Learning Collaborative Learning Art Integration (drawing family tree) Competency-Based Assessment	https://drive.google.com/drive/folders/1kmmNAYt9FcaA1S1AVOu5xMycnzqrhb2C?usp=drive_link	Class Test , Oral revision, worksheets, Interactivity, Picture study	
			Week 2	6	Changes in My Family	Sources of knowing about past and about our families	Smart board, Notebook, Textbook, pencil and chart.	https://www.youtube.com/watch?v=-Vohkh1Who	Explanation	Draw a Family chart with photos				
			Week 3	5						Explanation		1. Introduction Ask simple questions like "Who helps solve problems in your area?" 2. Explore: Discuss local helpers (police, municipality) and government roles through examples. 3. Explain: Local Government – works in our area State Government – handles state-level issues Central Government – manages national matters 4. Elaborate: Activity: Match functions with types of government Discussion on role of citizens (rules, voting, responsibilities) 5. Evaluate: Oral questions / short worksheet Methods: Activity-based, Experiential, Discussion	https://drive.google.com/drive/folders/1kmmNAYt9FcaA1S1AVOu5xMycnzqrhb2C?usp=drive_link	Class Test , Oral revision, worksheets, Interactivity, Picture study
			Week 4	6	Government around Me	Functions of local Government	Smart Board, digital book ,Audio- visual aids	https://www.youtube.com/watch?v=crDGfqi9Xwk	Explanation					
			Week 5	4	Government in India	The State Government, The Central Government and Some Functions of the Central Government		https://www.youtube.com/watch?v=crDGfqi9Xwk	Discussion on role of citizens					
2	JUNE	20	Week 1	0	Government in India	The State Government, The Central Government and Some Functions of the Central Government	Smart board, Notebook, Textbook, pencil and chart.						PT 1	
			Week 2	6	PT 1									
			Week 3	6	Rules to keep Me Safe	Safety Rules at Home, Safety Rules at School;	Smart Board,digital book ,Audio- visual aids			Create a fun poster explaining how to stay safe at home, school or on the road. Make it colourful.Include at least four safety rules.		1. Introduction Ask: "How do you stay safe at home, school, and on the road?" 2. Explore: Students share experiences and observe safety rules through pictures/videos. 3. Explain: Safety at home, school, and on the road Good touch & bad touch, safe and unsafe behaviour (age-appropriate discussion) 4. Elaborate: Role play / situation-based activities Identify safe vs unsafe actions 5. Evaluate: Oral questions / simple worksheet Methods: Experiential, Activity-based, Role play	https://drive.google.com/drive/folders/1kmmNAYt9FcaA1S1AVOu5xMycnzqrhb2C?usp=drive_link	Class Test , Oral revision, worksheets, Interactivity, Picture study
			Week 4	6	Rules to keep Me Safe	Safety Rules on the Road and Safety Rules about Bad Touch and Bad Behaviour			Explanation					Pre Mid Term revision
			Week 5	2	Our Natural Resources	Types of Resources Renewable and Non-Renewable Resources	Smart board, Notebook, Textbook, pencil and chart	https://www.youtube.com/watch?v=3DzUGyh7AIU	Let's reuse old newspaper by making a paper bag. Follow the steps on page no 41.		1. Introduction Ask: "What things from nature do we use daily?" 2. Explore: Students list examples (water, air, sunlight, fuel) and discuss in pairs. 3. Explain: Natural Resources Renewable and Non-renewable resources with examples 4. Elaborate: Sorting activity (renewable vs non-renewable) Simple worksheet 5. Evaluate: Oral questions / quick quiz Methods: Activity-based, Experiential, Discussion	https://drive.google.com/drive/folders/1kmmNAYt9FcaA1S1AVOu5xMycnzqrhb2C?usp=drive_link	Class Test , Oral revision, worksheets, Interactivity, Picture study	
			Week 1	4	Our Natural Resources	How Can We Protect Natural Resources? And the 5 Rs of Conservation.						Pre Mid Term revision		
			Week 2	6	Pre Mid Term revision									
			Week 3	6	Pre Mid Term									

3	JULY	27	Week 4	6	Weather, Seasons, and Climate Enrichment	Life in the Torrid Zone, equatorial forests	Smart Board,digital book ,Audio- visual aids	https://youtu.be/CqkOv617bcw	Draw and label important latitudes		<p>1. Constructivist Approach Start from students' prior knowledge</p> <p>2. Activity-Based Learning Sorting, matching, role play</p> <p>3. Visual Learning Use Smart Board, pictures, videos</p> <p>4. Collaborative Learning Group activities and discussions</p> <p>5. Experiential Learning Real-life examples</p> <p>6. Recapitulation Oral questions:</p>	https://drive.google.com/drive/folders/1kmmNAYt9FeaA15AVOu5xMycnzqrhh2C?usp=drive_ii	Class Test , Oral revision, worksheets, Interactivity, Picture study	
			Week 5	5	Weather, Seasons, and Climate Enrichment	The environment around Us, pollution	Smart Board,digital book ,Audio- visual aids Globe,Colored pencils, protractor,Charts	https://youtu.be/9GV4OKP3gTO	Discussion: How to keep environment clean	Poster: "Save Environment"	<p>Teaching Methods Learner-centered Activity-based Use of models & visuals Interactive questioning"</p>	https://drive.google.com/drive/folders/1kmmNAYt9FeaA15AVOu5xMycnzqrhh2C?usp=drive_ii	Class Test , Oral revision, worksheets, Interactivity, Picture study	
4	AUGUST	24	Week 1	1	India: An Overview				Explanation		<p>Introduction Ask: Have you heard about floods or earthquakes? Method: Questioning + Discussion Natural Disasters Sudden events that cause damage Method: Explanation + Real-life examples Explanation Safety Measures Recapitulation Oral questions:</p>	https://drive.google.com/drive/folders/1kmmNAYt9FeaA15AVOu5xMycnzqrhh2C?usp=drive_ii	Class Test , Oral revision, worksheets, Interactivity, Picture study	
			Week 2	6	India: An Overview	Tsunami, cyclones drought etc.	Smart Board,digital book ,Audio- visual aids Globe,Colored pencils, protractor,Charts		Role play (what to do in emergency)		<p>Introduction (Questioning + Discussion) Ask: Who ruled India before independence? Explanation (Method :Storytelling) Revolt of 1857 First major uprising against British rule Known as First War of Independence Recapitulation Oral questions:</p>	https://drive.google.com/drive/folders/1kmmNAYt9FeaA15AVOu5xMycnzqrhh2C?usp=drive_ii	Class Test , Oral revision, worksheets, Interactivity, Picture study	
			Week 3	5	India: An Overview	India under British rule,event of the year 1857	Smart Board,digital book ,Audio- visual aids				<p>Introduction-Discussion Ask: When did India become free? Explanation + Discussion Divide and Rule Policy British created differences among Indians Tried to weaken unity Method: Storytelling + Character Method Teaching Strategy Learner-centered Storytelling method Discussion & interaction Activity-based learning Recap What is Divide and Rule? Name one leader</p>	https://drive.google.com/drive/folders/1kmmNAYt9FeaA15AVOu5xMycnzqrhh2C?usp=drive_ii	Class Test , Oral revision, worksheets, Interactivity, Picture study	
			Week 5	5+1	Revision									
			Week 1	5	Term 1									
5	SEPTEMBER	23	Week 1	6										
			Week 3	5		The Northern Mountains, Climate, Weather and Wildlife of the Himalayas	Smart Board,digital book ,Audio- visual aids	https://youtu.be/nYDKBMv3pc8?si=A6l_MpW63NTE9Luf	Explanation	Art Integration Project-My State – Culture Collage Students create a collage showing: Traditional dress, Famous food, festival	<p>1. Introduction Ask: "Where do we get water from? How do farmers water crops?" 2. Explore: Students share ideas and observe pictures/videos of water sources and irrigation. 3. Explain: Water resources (rain, rivers, wells) Methods of irrigation (canals, sprinklers, drip) Importance of saving water 4. Elaborate: Activity: List ways to save water Simple worksheet / drawing on water conservation 5. Evaluate: Oral questions / short answers Methods: Activity-based, Experiential, Discussion</p>	https://drive.google.com/drive/folders/1kmmNAYt9FeaA15AVOu5xMycnzqrhh2C?usp=drive_ii	Class Test , Oral revision, worksheets, Interactivity, Picture study	
			Week 4	5	The Northern Mountains ans the North	Life of the People in the Northern Mountain and the Northern Plains							https://drive.google.com/drive/folders/1kmmNAYt9FeaA15AVOu5xMycnzqrhh2C?usp=drive_ii	Class Test , Oral revision, worksheets, Interactivity, Picture study
6	OCTOBER	25	Week 5	3	Our Natural Resources: Water and Soil	Water Resources,How Farmers Water Crops, Ways to Save water	Smart Board,digital book ,Audio- visual aids	https://youtu.be/3l08K5y8FYE?si=5nlXCCB-zbvs5DI1o	Explanation	Let's reuse old newspaper by making a paper bag. Follow the steps on page no 41.	<p>1. Introduction Ask: "Why are forests important for us and animals?" 2. Explore: Students share ideas and observe pictures/videos of forests and wildlife. 3. Explain: Forests and wildlife Importance (oxygen, shelter, food, balance in nature) 4. Elaborate: Activity: List ways to save water Simple worksheet / drawing on water conservation 5. Evaluate: Oral questions / short answers Methods: Activity-based, Experiential, Discussion</p>	https://drive.google.com/drive/folders/1kmmNAYt9FeaA15AVOu5xMycnzqrhh2C?usp=drive_ii	Class Test , Oral revision, worksheets, Interactivity, Picture study	
			Week 1	2	Our Natural Resources: Water and Soil	Water Resources,How Farmers Water Crops, Ways to Save water								PT 2
			Week 2	6	Forests and Wildlife	Forests and Wildlife and the Importance of Forests and Wildlife	Smart Board,digital book ,Audio- visual aids	https://youtu.be/Kj976ozUI4?si=QeewCuROxyrOj6P4	Explanation	Collage Making: Use waste materials (paper, leaves) to create a forest model.		<p>1. Introduction Ask: "Where does our food come from? What are minerals?" 2. Explore:</p>	https://drive.google.com/drive/folders/1kmmNAYt9FeaA15AVOu5xMycnzqrhh2C?usp=drive_ii	Class Test , Oral revision, worksheets, Interactivity, Picture study
			Week 3	6	Forests and Wildlife	India: Forests and Wildlife and Conservation of Forests and Wildlife								
Week 4	5	Agriculture and Minerals	Farming in India ,Minerals in India and Conservation of Minerals	Smart Board,digital book ,Audio- visual aids		https://youtu.be/l9f7b_NKSwak	Poster on "Save Minerals"							

